

Case Based Discussion

The main purpose of this tool is to provide feedback to the trainee so that they may progress towards competence. Please discuss with the trainee how they would approach this case if they had the opportunity to repeat it, and also explore 'what if' scenarios to determine how they would have managed different patient characteristics or potential complications.

Date		Relevant EPA	
Trainee Name		Assessor Name	
Case Complexity	Low Medium High	Stage	
Case Description			
<p>Please select at least three of the following areas and document aspects the trainee completed well, or could improve upon. Ideally, the trainee will identify the areas they would appreciate specific feedback on.</p>			
<p>History and examination - Articulates relevant findings from history taking and examination.</p>			
<p>Differential diagnoses - Develops appropriate differential diagnoses based on patient assessment; ability to narrow focus to most likely injury or condition.</p>			
<p>Management plan - Formulates management plan based on clinical findings, appropriate investigations & the specific needs of the patient (particularly for First Nations peoples); draws on diverse sources of information & relevant evidence.</p>			
<p>Collaboration - Identifies need for input from colleagues; liaises appropriately; actions recommendations from multidisciplinary meetings; communication with nursing/allied health.</p>			
<p>Effective use of resources - Applies principles of just allocation of resources; selects interventions and procedures to maximise patient benefit; demonstrates appropriate use of technology.</p>			
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Documentation - Documents clinical encounters accurately and succinctly; prepares comprehensive letters to relevant practitioners in timely fashion

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Reflection - Reflects on performance and identifies areas of improvement; integrates learning into practice.

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'What if' scenarios raised during the discussion	
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Assessor to complete

Overall Rating (compare the trainee to a graduating urologist rather than their level of training)
For the NEXT case of similar complexity, the trainee:

1. Requires substantial direction to talk them through the case as presented.
2. Requires intermittent/minor direction as a prompt from time to time for the case presented.
3. Can manage the case presented but requires substantial direction to work through 'what if' scenarios.
4. Can manage the case independently; requesting help if needed for complex 'what if' scenarios only.
5. Can competently manage any scenario related to the presented case.

Trainee to complete

Aspects to incorporate in learning plan	
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Trainee Signature	
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Assessor Signature	
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