

## Observed Patient Consultation (OPC)

The main purpose of this tool is to provide feedback to the trainee so that they may progress toward competence. **Please evaluate the trainee's performance to provide patient care safely and independently.**

<b>Date</b>		<b>Relevant EPA</b>	n/a				
<b>Trainee Name</b>		<b>Assessor Name</b>					
<b>Case Complexity</b>	Low    Medium    High	<b>SET</b>					
<b>Case Description</b>							
<p>For each component, indicate on the line how much guidance the trainee requires to provide safe patient care. <b>Compare the trainee to a graduating urologist rather than to their level of training.</b> Select 'n/a' if the component was not observed.</p>		n/a	<table style="width: 100%; border: none;"> <tr> <td style="text-align: center;"> _ _ _ _ </td> <td style="text-align: center;"> _ _ _ _ </td> </tr> <tr> <td style="text-align: center;">Significant Guidance</td> <td style="text-align: center;">No Guidance Required</td> </tr> </table>	_ _ _ _	_ _ _ _	Significant Guidance	No Guidance Required
_ _ _ _	_ _ _ _						
Significant Guidance	No Guidance Required						
<b>Complete Part A, B or both</b>							
<b>Communication</b> Introduces self and role, establishes rapport and trust, adapts to patient's sociocultural needs.			_ _ _ _				
<b>History Taking</b> Uses a structured approach to elicit relevant information. Efficient yet comprehensive.			_ _ _ _				
<b>Physical Examination</b> Explains examination purpose and steps, performs thoroughly.			_ _ _ _				
<b>Differential Diagnosis</b> Formulates and prioritises a reasonable list of differential diagnoses.			_ _ _ _				
<b>Investigations</b> Selects and orders appropriate investigations.			_ _ _ _				
<b>Part B</b>							
<b>Initial Management Plan</b> Interprets investigations and formulates initial management plan specific to needs of patient, takes psychological, social and cultural needs into consideration (particularly for First Nations peoples).			_ _ _ _				
<b>Explanation of Options</b> Explains diagnosis, management options including the benefits and risk of each, engages patient in shared decision making to finalise plan.			_ _ _ _				
<b>Consent</b> Obtains valid consent, documents appropriately in medical record.			_ _ _ _				
<b>Referral</b> Refers patients to surgical colleagues, other medical specialists and/or appropriate health professionals for optimal patient outcomes.			_ _ _ _				
<b>Time Management</b> Balances the need to provide appropriate time for each patient with efficient service delivery.			_ _ _ _				



**Assessor to complete**

**Overall Rating (compare the trainee to a graduating urologist rather than their level of training)**

**For the NEXT case of similar complexity, the trainee:**

1. Requires substantial direction to adequately assess patient or formulate management plan
2. Requires intermittent direction as a prompt
3. Requires discussion with a senior colleague to confirm some aspects
4. Can conduct a consultation to assess patient and/or prepare management plan independently; requesting help if needed
5. Can demonstrate or teach a colleague how to conduct a consultation with a patient

**Describe at least one specific aspect the trainee completed well**

**Describe at least one priority area for improvement**

**Trainee to complete**

**Aspects to incorporate in learning plan**

**Trainee Signature**

**Assessor Signature**