

## Observed Patient Consultation (OPC)

The main purpose of this tool is to provide feedback to the trainee so that they may progress toward competence. **Please evaluate the trainee's performance to provide patient care safely and independently.**

<b>Date</b>		<b>Relevant EPA</b>	
<b>Trainee Name</b>		<b>Assessor Name</b>	
<b>Case Complexity</b>	Low    Medium    High	<b>Stage</b>	
<b>Case Description</b>			
Please document aspects the trainee completed well, or could improve upon. Ideally, the trainee will identify the areas they would appreciate specific feedback on.			
<b>Part A – Please select at least 3 areas</b>			
<b>Communication</b> - Introduces self and role, establishes rapport and trust, adapts to patient's sociocultural needs.			
<b>History Taking</b> - Uses a structured approach to elicit relevant information. Efficient yet comprehensive.			
<b>Physical Examination</b> - Explains examination purpose and steps, performs thoroughly.			
<b>Differential Diagnosis</b> -Formulates and prioritises a reasonable list of differential diagnoses.			
<b>Investigations</b> - Selects and orders appropriate investigations.			
<b>Part B – Please select at least 2 areas, if relevant to observation</b>			
<b>Initial Management Plan</b> - Interprets investigations and formulates initial management plan specific to needs of patient, takes psychological, social and cultural needs into consideration (particularly for First Nations peoples).			

<b>Explanation of Options</b> - Explains diagnosis, management options including the benefits and risk of each, engages patient in shared decision making to finalise plan.
<b>Consent</b> - Obtains valid consent, documents appropriately in medical record.
<b>Referral</b> - Refers patients to surgical colleagues, other medical specialists and/or appropriate health professionals for optimal patient outcomes.
<b>Time Management</b> - Balances the need to provide appropriate time for each patient with efficient service delivery.

<b>Assessor to complete</b>
<b>Overall Rating (compare the trainee to a graduating urologist rather than their level of training)</b>
<b>For the <u>NEXT</u> case of similar complexity, the trainee:</b>
<ol style="list-style-type: none"> <li>1. Requires substantial direction to adequately assess patient or formulate management plan</li> <li>2. Requires intermittent direction as a prompt</li> <li>3. Requires discussion with a senior colleague to confirm some aspects</li> <li>4. Can conduct a consultation to assess patient and/or prepare management plan independently; requesting help if needed</li> <li>5. Can demonstrate or teach a colleague how to conduct a consultation with a patient</li> </ol>

<b>Trainee to complete</b>	
<b>Aspects to incorporate in learning plan</b>	

<b>Trainee Signature</b>	
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<b>Assessor Signature</b>	
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