



## **Observed Surgical Performance (OSP)**

The main purpose of this tool is to provide feedback to the trainee so that they may progress towards competence. Please note that you are evaluating the trainee's performance to provide patient care safely and independently and as such should consider their performance as compared to a practising urologist.

| Date                                                                                                                                                                                                                 |     |        |      | Relevant EPA  |  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--------|------|---------------|--|--|
| Trainee Name                                                                                                                                                                                                         |     |        |      | Assessor Name |  |  |
| Case Complexity                                                                                                                                                                                                      | Low | Medium | High | Stage         |  |  |
| Case<br>Description                                                                                                                                                                                                  |     |        |      |               |  |  |
| Please select at least three of the following areas and document aspects the trainee completed well, or could improve upon. Ideally, the trainee will identify the areas they would appreciate specific feedback on. |     |        |      |               |  |  |
| <b>Preoperative</b> - Reviews management plan, ensures patient is ready for surgery and medication is managed, if required; reviews relevant investigations.                                                         |     |        |      |               |  |  |
|                                                                                                                                                                                                                      |     |        |      |               |  |  |
| Safety - Participates in pre-operative team discussion and surgical checklists; positions patient safely.                                                                                                            |     |        |      |               |  |  |
|                                                                                                                                                                                                                      |     |        |      |               |  |  |
| Equipment - Selects and utilises surgical instruments and consumables efficiently.                                                                                                                                   |     |        |      |               |  |  |
|                                                                                                                                                                                                                      |     |        |      |               |  |  |
| Surgical skill - Demonstrates manual dexterity and coordination; efficiently performs procedural steps.                                                                                                              |     |        |      |               |  |  |
|                                                                                                                                                                                                                      |     |        |      |               |  |  |
| Situational awareness - Anticipates possible complications and plans and responds accordingly; manages unexpected issues.                                                                                            |     |        |      |               |  |  |
|                                                                                                                                                                                                                      |     |        |      |               |  |  |





| <b>Communication</b> - Communicates effectively with theatre team; delegates tasks appropriately; maintains professionalism under pressure. |  |  |  |  |  |
|---------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
|                                                                                                                                             |  |  |  |  |  |
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|                                                                                                                                             |  |  |  |  |  |
| Postoperative - Comprehensively documents procedure, provides detailed instructions for postoperative care.                                 |  |  |  |  |  |
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|                                                                                                                                             |  |  |  |  |  |
|                                                                                                                                             |  |  |  |  |  |
|                                                                                                                                             |  |  |  |  |  |
| Assessor to complete                                                                                                                        |  |  |  |  |  |
| Overall Rating (compare the trainee to a graduating urologist rather than their level of training)                                          |  |  |  |  |  |
| For the <u>NEXT</u> case of similar complexity, the trainee:                                                                                |  |  |  |  |  |
| <ol> <li>Requires regular direction to talk them through (senior surgeon scrubbed may perform part of<br/>procedure).</li> </ol>            |  |  |  |  |  |
| 2. Requires intermittent direction as a prompt from time to time (senior surgeon scrubbed and assisting).                                   |  |  |  |  |  |
| 3. Requires a senior colleague observing or immediately available just in case.                                                             |  |  |  |  |  |
| 4. Can complete independently and will request help if needed.                                                                              |  |  |  |  |  |
| 5. Can complete complex cases.                                                                                                              |  |  |  |  |  |
|                                                                                                                                             |  |  |  |  |  |
| Trainee to complete                                                                                                                         |  |  |  |  |  |
| Notes on aspects to incorporate in learning plan                                                                                            |  |  |  |  |  |
|                                                                                                                                             |  |  |  |  |  |
| Trainee Signature                                                                                                                           |  |  |  |  |  |
|                                                                                                                                             |  |  |  |  |  |
| Assessor Signature                                                                                                                          |  |  |  |  |  |