

## Case Based Discussion Assessment

The main purpose of this assessment is to provide feedback to the trainee so that they may progress towards competence. Please discuss with the trainee how they would approach this case if they had the opportunity to repeat it, and also explore 'what if' scenarios to determine how they would have managed different patient characteristics or potential complications.

<b>Date</b>		<b>Relevant EPA</b>	n/a
<b>Trainee Name</b>		<b>Assessor Name</b>	
<b>Case Complexity</b>	Low   Medium   High	<b>SET /nSET</b>	
<b>Case Description</b>			

For each component, indicate on the line how much guidance the trainee requires to provide safe patient care. Compare the trainee to a graduating urologist rather than their level of training. Select 'n/a' if the component was not observed.	n/a	E.g. Significant Guidance                      No Guidance Required
<b>History and examination</b> Articulates relevant findings from history taking and examination.		_ _ _ _
<b>Differential diagnoses</b> Develops appropriate differential diagnoses based on patient assessment; ability to narrow focus to most likely injury or condition.		_ _ _ _
<b>Management plan</b> Formulates management plan based on clinical findings, appropriate investigations and the specific needs of the patient; draws on diverse sources of information and relevant evidence.		_ _ _ _
<b>Collaboration</b> Identifies need for input from colleagues; liaises appropriately; actions recommendations from multidisciplinary meetings; communication with nursing/allied health.		_ _ _ _
<b>Effective use of resources</b> Applies principles of just allocation of resources; selects interventions and procedures to maximise patient benefit; demonstrates appropriate use of technology.		_ _ _ _
<b>Documentation</b> Documents clinical encounters accurately and succinctly; prepares comprehensive letters to relevant practitioners in timely fashion		_ _ _ _
<b>Reflection</b> Reflects on performance and identifies areas of improvement; integrates learning into practice.		_ _ _ _

<b>'What if' scenarios raised during the discussion</b>	
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***Assessor to complete***

**Overall Rating (compare the trainee to a graduating urologist rather than their level of training)**  
**For the NEXT case of similar complexity, the trainee:**

- Requires substantial direction to talk them through the case as presented.
- Requires intermittent/minor direction as a prompt from time to time for the case presented.
- Can manage the case presented but requires substantial direction to work through 'what if' scenarios.
- Can manage the case independently; requesting help if needed for complex 'what if' scenarios only.
- Can competently manage any scenario related to the presented case.

<b>Describe at least one specific aspect the trainee completed well</b>	
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<b>Describe at least one priority area for improvement</b>	
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***Trainee to complete***

<b>Aspects to incorporate in learning plan</b>	
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<b>Trainee Signature</b>	
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<b>Assessor Signature</b>	
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